



The After-School TIMES

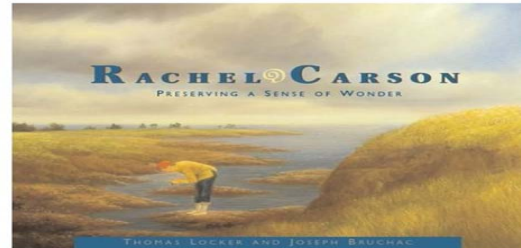
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A sense of wonder for all generations... Rachel Carson Intergenerational Poetry, Essay and Photography Contest

The U.S. EPA Aging Initiative, in partnership with Generations United and the Rachel Carson Council Inc., are inviting submissions for its Second Annual Rachel Carson Sense of Wonder Intergenerational Poetry, Essay and Photography Contest.

Carson wrote that she would endow every child with "a sense of wonder so indestructible that it would last throughout life." However, "if a child is to keep alive his inborn sense of wonder, he needs the companionship of at least one adult who can share it, rediscovering with him the joy, excitement, and mystery of the world we live in."

The contest seeks to spur and instill that same sense of wonder among all generations.

For more information, see:
epa.gov/aging/resources/thesenseofwonder/index.htm

Save the date...

First in FCAN's "Brown Bag" Lunch Series celebrating community building through successful partnerships!

Wednesday, June 4, 2008
11:30 a.m. – 1p.m.

Regla Armengou, Executive Director of Prospera Initiatives, Inc. and David Hobbs, PNC Bank's Assistant Vice President for Workplace Banking, will share how **your organization** can host a special college savings educational workshop **FOR FREE** through a unique sponsorship opportunity with PNC Bank.

To register, or for more information, please visit www.fairfaxyouth.org.

You are invited!

Next FCAN Task Force Meeting

3:30 pm, Wednesday,
June 18th, 2008 in the
Stemmerman Room,
10th Floor,

**Pennino Building
Who attends?**

Community partners and individuals who want to actively support FPY's after-school initiatives.

Please RSVP by Monday, June 16th.

15 in 5 Campaign Network

More Promises for kids who need them most

AMERICA'S PROMISE ALLIANCE



America's Promise Alliance has launched the **15 in 5 Campaign Network** to help enlist and support individuals and organizations who are interested in working with the Alliance to reach 15 million disadvantaged young people with more promises in the next five years. More than a website, this will be an online platform which has been designed to build a sense of community among those engaged in the Alliance's work.

You can access the site from the America's Promise homepage at www.americaspromise.org or by going directly to <http://15in5.americaspromise.org/>.



Fairfax Partnership for Youth is pleased to welcome **Sarah Edwards** who was selected as our 2008 ExxonMobil Community Summer Job Program intern. She will be joining our staff in mid-May and will be developing a youth advisory council. Sarah is a senior at **Stetson University** majoring in **Business Administration in International Business**, with minors in Spanish, Latin American Studies, and Political Science. Over the course of the last three years, she became an active leader in community development programs working with at-risk youth. As the Coordinator for the **Campaign for Adolescent and University Student Empowerment (CAUSE)**, she supervised a \$15,000 budget, five staff members, a teen council at the Boys & Girls Club consisting of 49 youth, and a *Youth as Resources* grant program. CAUSE aims to promote positive youth development in disadvantaged communities. As a leader in multiple youth programs, she is an avid supporter of youth empowerment, civic engagement, and promoting the welfare of others.

~Quick Links~

FPY Welcomes

*Joseph "Joey" Paul Wyatt
born March 21st, 2008*

and offers our congratulations

to the family of

FCAN

Task Force Member

(and new Mom)

Brandy Wyatt,

Vienna Community Center

Implementing a Structured Reading Program in an Afterschool Setting: Problems and Potential Solutions

By Hartry, Ardice Fitzgerald, Robert; Porter, Kristie

In this article, Ardice Hartry, Robert Fitzgerald, and Kristie Porter present results from their implementation study of a structured reading program for fourth, fifth, and sixth graders in an afterschool setting. As the authors explain, schools and districts often view an extended school day as a promising way to address the literacy needs of their lowest-performing students by devoting more time to reading instruction. While structured reading programs may help teachers use afterschool instructional time more effectively, the degree to which these programs improve student outcomes depends on the effectiveness of their implementation. Focusing on program implementation in one district as part of a randomized controlled trial, the authors find that successfully implementing a structured reading program in an afterschool setting depends on thoughtful preparation, suitable resources, and ongoing attention. Full article available at: <http://www.hepg.org/her/abstract/645>.

The Search Institute is an independent nonprofit organization whose mission is to provide leadership, knowledge, and resources to promote healthy children, youth, and communities. Reports available at <http://www.search-institute.org/>.

[Trash to Treasure Competition](#) - cash and computer prizes for winning youths. Sponsored by Design Squad and Intel. Ages 5-19, deadline for submission, June 30, 2008. Details at <http://pbskids.org/designsquad/contest/index.html>.

The American Society of Landscape Architects has developed an education program about green roofs for school-age children. [The Roof is Growing](#), can be used in classrooms (K-12), afterschool and more. The website "will keep students captivated with its interactive pages and informative videos. It includes a movie on the four subjects, downloadable teacher and student workbooks for work in the classroom, and a 360-degree tour of the green roof on the ASLA headquarters in Washington. (Funded by the National Endowment for the Arts) <http://www.asla.org/greenroofeducation/>

New reports:

[After-School Programs and Academics: Implications for Policy, Practice, and Research](#), by Robert Granger of the William T. Grant Foundation, asks the question "Should after-school programs be required to have a positive impact on academic outcomes" and examines the literature and research available on that question. http://www.srcd.org/documents/publications/spr/2-2_afterschool_programs.pdf

The importance of critical hours is reinforced in [A Profile of Youth Offenders Crime in Calgary: An Interim Report](#). Of particular interest to after-school advocates are: time-of-day (pg. 20-22); educational interim report experiences (pg. 44-49); and self-reported alcohol and drug use (pg. 54-57). This is the of a 3-year study, the final report will be available March 2009. http://www.ucalgary.ca/~crlf/publications/Final_Report_A_Profile_of_Youth_Crime_in_Calgary_March_2008.pdf

You have received this bi-monthly bulletin because you inquired about our FCAN program, participated in a technical assistance meeting, or were referred by a friend. Please feel free to share articles of interest or web resources.

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